

STUDENT GUIDELINES
TRINITY NURSING PROGRAM

TRINITY (WASHINGTON) UNIVERSITY
Washington, DC

2006-2007

**Nursing Student Guidelines
Trinity Nursing Program
Trinity (Washington) University
Washington, DC**

STUDENT RECEIPT OF GUIDELINES

Welcome to the Trinity (Washington) University and the Trinity Nursing Program! The Trinity Nursing Program Student Guidelines supplement the current Trinity Catalog and Student Handbook by providing additional information specific to students enrolled in the nursing program. This information is provided to assist students in their orientation to the program and includes the mission, goals, and philosophy as well as academic and clinical guidelines specific to the nursing major. Questions regarding the content of these resources should be addressed to your advisor and/or the Director of the Nursing Program.

Your signature below indicates your understanding that you are responsible for the information within these guidelines and will abide by the stated policies, guidelines, and procedures.

STUDENT NAME

STUDENT SIGNATURE

DATE RECEIVED

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INTRODUCTION

Welcome to the Trinity Nursing Program and to Trinity (Washington) University! The RN-to-BSN program of study leads to the degree of Bachelor of Science in Nursing (BSN) and has applicant status for accreditation with the Commission on Collegiate Nursing Education (CCNE).

The purpose of these guidelines is to inform you of the policies and opportunities particular to the Trinity Nursing Program. It is your responsibility to become familiar with these guidelines as they provide necessary information relative to your academic career. The information contained in these guidelines, the Trinity Catalog, and the Student Handbook should be used to guide your educational progression and assist you in your success as a student.

SECTION 1 – Mission and Goals

Historical Background

The Trinity Nursing Program was established at Trinity (Washington) University in response to the need for an expanding and culturally diverse nursing workforce to meet the health care needs of the population of the District of Columbia and the surrounding area. In keeping with Trinity's Mission to educate and serve the inner city population, the Nursing Program's focus is leadership in health services delivery in urban America. The program curriculum was designed to address the primary, secondary, and tertiary health care needs of the diverse, underserved and urban population.

The inaugural class in the RN to BSN program was admitted in the fall 2006, and the second cohort was admitted in the spring 2007. The program admits students for fall, spring, and summer semesters.

Mission Statement

The mission of nursing at Trinity is to provide a program of liberal and nursing education that prepares students across the lifespan for the intellectual, ethical and spiritual dimensions of contemporary work, civic and family life. The foundation of the liberal arts curriculum with emphasis on the knowledge, skills, values, meaning, and experience (KSVME) provides the opportunity to achieve the larger purposes of learning in the human search for meaning and fulfillment through life long learning. The mission allows the integration of liberal, professional, and nursing education to achieve the KSVME for professional nursing practice. Through Trinity's value-centered education, students will be better prepared to address diversity, cultural, and globalization of tomorrow's health care systems.

Philosophy

The philosophy of the Trinity Nursing Program is in concurrence with the mission and philosophy of the University and is committed to prepare students across the lifespan for the intellectual, ethical and spiritual dimensions of contemporary work, civic, and family life with an increasing focus on the global society. The educational experience at Trinity is grounded in a strong foundation in the liberal arts, which emphasizes knowledge, skills, values, meanings, and experience (KSVME) as the foundation for a global education in preparation for professional practice. The philosophy of the nursing program reflects a global world view with the role of the nurse evolving to meet the health and wellness needs of an evolving society through an increased use of science and technology.

The nursing program faculty believe nursing to be an art and a science which has distinctive phenomena known as nursing practice. Nursing is a profession that

has its underpinnings in the physical and social sciences, and involves the unique use of KSVME in the practice realm. Nurses work with individual clients, families, and communities for health promotion, illness prevention, and health restoration so they may attain their optimum level of wellness; addressing health disparities of vulnerable populations is an essential element of these processes. Nurses practice their art in a variety of clinical, home-based, community, and global settings.

The philosophy of the nursing program is centered on the unique worth of the individual and community population and values social and cultural diversity. As members of a profession, nurses have an ethical and legal responsibility for the welfare and well being of others, and for the principles of self-determination, integrity, and social justice.

The Trinity Nursing Program is committed to excellence in education, scholarship, and practice. The program supports the standards of a competent professional practice for its graduates, emphasizing a commitment to life-long learning.

Conceptual Framework

The conceptual framework for the Trinity Nursing Program is grounded in a model of professional genesis. The process of becoming a nursing professional begins when the student enters the program of study, and brings with him/her a unique composite of knowledge, skills, values, meanings, and life experiences (KSVME). The student becomes immersed in the nursing curriculum, as well as the core curriculum of the University, providing an effective base of knowledge, attitudes, cognitive, and technical skills. The base of KSVME continues to expand and upon completion of the baccalaureate curriculum, the student is prepared to assume the role and responsibilities of a professional nurse.

Nursing knowledge, nursing values, nursing skills, nursing meanings, and nursing experiences (KSVME) are the concepts that form the foundation of the nursing curriculum.

- **K:** Nursing knowledge is the “cumulative, organized, and dynamic body of scientific and phenomenological information used to help identify, relate, understand, explain, influence and control nursing phenomena.” (Webber, 2002, pp. 17-20).
- **S:** Skills are the “deliberate acts or activities in the cognitive and psychomotor domain that operationalize nursing knowledge, skills, values, meanings, and experiences.” The nurse selects and performs the appropriate skills for the clients in his/her care.
- **V:** Values are the “enduring beliefs, attributes, and ideals that establish moral boundaries” Values develop over time and are reflected in the personal life and choices of the individual.

- **M:** Meanings “define the context, purpose, and intent of language....”
- **E:** Experience is “the unique and active process of defining, refining, and changing KSVME used in clinical reasoning as a result of actively engaging in nursing situations over time.”

The KSVME threads are interwoven with the components of the nursing process and courses in the social and physical sciences. The resulting network evolves into the foundation of professional practice which extends and matures as the student slowly assumes the role of patient advocate, coordinator, designer and manager of care for the client. The scope of nursing practice includes working with individual clients, families, and communities. The nurse designs, implements, and continually evaluates an appropriately comprehensive plan of care of the client which arises from the composite of KSVME of all coursework in the curriculum.

The program’s conceptual framework reflects a global world view with the role of the nurse evolving to meet the health and wellness needs of an emerging and universal society. The values of altruism, autonomy, human dignity, integrity, and social justice are key elements of the practice of professional nursing and are fostered in an environment that encourages personal and professional development. Throughout the program, there is mutual interaction among fellow students, faculty, individual clients, and surrounding communities for a continuous evolution of the student’s professional identity with a commitment for life-long learning.

Webber, P. B. (2002). A curriculum framework for nursing. *Journal of Nursing Education, 41*, 15-24.

GOALS

The goals of the Trinity Nursing Program are as follows:

1. Implement an educational program which meets the mission of Trinity and the health care needs of an evolving society.
2. Prepare graduates with essential knowledge, skills, values, meanings, and experiences necessary for the provision, management, and coordination of nursing care for individuals, families, groups, communities, and specialized populations.
3. Provide an environment that fosters independent learning, critical thinking, and the desire for personal and professional growth.
4. Provide access to multi-level, flexible entry nursing education tracks for diverse populations.
5. Provide the theoretical and clinical foundations for serving underserved vulnerable populations.

TERMINAL OBJECTIVES

Upon completion of the baccalaureate nursing program, the graduate will be able to:

1. Recognize the educational, spiritual, and professional dimensions of health care of individuals, families, groups, and communities;
2. Uphold values of altruism, autonomy, human dignity, integrity, and social justice in personal and professional settings;
3. Practice effectively as a provider, designer, manager, and coordinator of nursing care;
4. Fulfill the role of a member of the nursing profession;
5. Be academically prepared for and alert to the advantages of pursuing graduate education; and
6. Be committed to continuing education and life-long learning.

SECTION 2 – Admission

RN-to-BSN Program

In addition to satisfying the University undergraduate admission requirements, students must have:

- Two year associate degree or diploma in nursing from an accredited program
- Cumulative GPA of 2.5 on a 4.0 scale for all undergraduate course work. Students who do not meet this requirement may apply for admission to another program in the School of Professional Studies or as a non-degree student and take up to nine (9) credits in accordance with University policy
- Current licensure as a Registered Nurse
- Personal health insurance coverage prior to beginning nursing courses
- Once enrolled in the nursing program, all students must maintain a “C” grade in each nursing course in order to continue taking nursing courses. This includes lecture, lab, and clinical components.

SECTION 3 - Practicum Information

Enrollment and/or Annual Validation Requirements:

Background Check, Fingerprinting, Drug, and Alcohol Testing

Prior to beginning clinical course work and/or agency placements, nursing students must meet these additional requirements. For the RN to BSN program, clinical course work begins immediately. Therefore, students are strongly advised to attend to the following requirements in concurrence with their admission requirements. This will assure that there is no delay in beginning course work.

- Current immunizations
- Criminal Background Check, which is a federal requirement for all persons working with vulnerable populations, prior to beginning nursing courses
- CPR certification as a Health Care Provider
- Profession liability/malpractice insurance prior to beginning nursing courses
- Transportation to and from clinical experiences. The University's free shuttle service connects the Main campus with the Metro station.

In compliance with regulations of oversight and clinical agencies, it is necessary that nursing students complete these requirements prior to clinical practice on or off campus. Therefore, a nursing student is required to authorize and submit to a criminal background check, including sex offenses and crimes against minors through CertifiedBackground.com, and obtain fingerprints. Some students may also be expected to submit to random drug testing required by clinical practice sites. Non-compliance with these important requirements may be cause for dismissal from the nursing program. The National Council of State Boards of Nursing (NCSBN) has information regarding background checks and licensure: <https://www.ncsbn.org/794.htm>

Students should go to www.CertifiedBackground.com and click on "Students." In the Package Code box, enter the package code **RI53**. Then select a method of payment. CertifiedBackground.com accepts Visa, MasterCard, and money orders.

Students are expected to complete these requirements **PRIOR** to the beginning of classes. Students who fail to do this will be given one week from the first day of classes to complete the requirements; however, students will not be allowed to attend nursing clinical classes during this time. Failure to complete the requirements in this time frame will result in the student having to drop all nursing courses.

CPR Certification

Student must present evidence of having completed Cardiopulmonary Resuscitation (CPR) Certification (American Red Cross or American Heart Association approved) for the adult, child, and infant rescue. CPR certification will have to be renewed annually. Certification must be valid through the end of the program. It is the student's responsibility to maintain current certification. Absences from clinical because of lack of current certification are considered as unexcused.

Professional Liability Insurance

Professional liability insurance is required for nursing students prior to the beginning of the first day of nursing classes. Coverage by liability insurance in the amount of \$1 million/ \$3 million is required for all students. A copy of the policy reflecting the amount of coverage must be submitted to the Program Director prior to the student's beginning classes.

State Board of Nursing and Licensure

All RNs entering the undergraduate and graduate programs must show evidence of current licensure in the District of Columbia. Licensed students who participate in a clinical experience in another state must obtain licensure in that state prior to the clinical experience.

Immunizations

In addition to routine vaccinations and screening tests, nursing students must present evidence of having had the following communicable diseases or appropriate vaccinations/screening **prior** to beginning nursing classes:

- MMR (Rubella): two immunizations or titer
- Chicken Pox/varicella: vaccination or titer
- Hepatitis B: series of three immunizations and may require a verification titer
- Tetanus: within past 10 years
- TB: within past six months
- Polio: provide dates
- Influenza: highly recommended

Students needing any required immunizations and/or titers have the responsibility for making arrangements for receiving the immunizations and/or titer and bear financial responsibility for all aspects.

Health Examination

Students must have a completed student health record in the office of the Director of Health Services prior to beginning the nursing curriculum, and it must be updated annually. Students will not be permitted to attend class, clinical, or campus learning lab until the completed Health Record is on file in the Trinity Health Services Office. Absence in class, clinical, or campus learning lab due to an incomplete health record is considered an unexcused absence. On an annual basis, requirements for health records may be revised.

Laboratory and/or Clinical Experience: Insurance and Incident Reporting

Personal Insurance

Students must maintain a current health insurance plan, and the policy must be documented with the Trinity Health Services Office prior to the beginning of the first semester of enrollment in the program. Health insurance information should include the type of health insurance (i.e., HMO, PPO, etc.), where they may be treated. This information will enable the Administration to assist the student should injury occur in the clinical setting. Students are responsible for any cost incurred that is not covered by their personal health insurance. Trinity assumes no financial liability for an incident or injury that may occur during a clinical laboratory experience.

Incidents Occurring Onsite for Clinicals

Clinical faculty will be aware of the policy and procedure of the clinical agency to which they are assigned. Any accident or injury requiring immediate attention will be treated at the nearest facility providing emergency care.

Exposure to Bloodborne Pathogens

If a student is exposed to a blood or body fluid pathogen, the student must notify the supervisor at the clinical site and the Program Director as well as the Dean of the School of Professional Studies immediately. If the facility has an Employee Health Department, Clinical faculty will escort the student to the department and follow the agency guidelines providing for immediate treatment. If there is no facility on-site, the nearest emergency department will be contacted and immediate treatment guidelines will be followed. The student must contact his or her personal health care provider for any necessary and required follow-up care. Appropriate documentation of the incident will be kept in the student's confidential health information file.

Student Transportation

The student is responsible for his/her own transportation to clinical experiences related to the nursing program. An effort will be made for students who lack a personal mode of transportation to be assigned to an agency which has access to public transportation; however the student is responsible for the cost incurred. Due to parking restrictions at many clinical facilities, car-pooling to clinical sites is encouraged.

Inclement Weather

Trinity has established policies concerning cancellation or delay of classes. For bulletins concerning inclement weather and university delays or closing, check the www.trinitydc.edu web site. Cancelled classes, campus learning labs and clinicals may be rescheduled at the discretion of the faculty.

Clinical Placement Procedure

Many agencies are used for placement of students in clinical courses. Every attempt is made to assign students to a variety of clinical placements in order to allow the students to care for diverse client populations and to interact with different groups of students within their clinical sections.

Students will not be assigned in a clinical area where they are currently employed. Exceptions to this policy will be addressed on a case by case basis. All attempts are made to facilitate professional growth and learning in the educational experience.

Health Insurance Portability and Accountability Act (HIPAA)

Federal regulations under the Health Insurance Portability and Accountability Act (HIPAA) include provisions designed to protect the privacy of patient information. These regulations are commonly known as the Privacy and Security Rules. Confidential patient information means information that identifies the patient, relates to the patient's diagnosis or condition, the patient's care, treatment or other services provided to the patient, or the patient's billing and payment information. Examples of confidential information include the following:

- Name, address, phone number, fax number, e-mail address
- Occupation, age or date of birth, place of birth, date/time of death
- Social security, driver's license, license plate, and professional license number
- Medical record number, account number, health plan number
- Photographs, fingerprints, voiceprints

- A description of distinguishing physical characteristics, including height, weight, gender, race, hair and eye color, presence or absence of facial hair (beard or moustache), scars, and tattoos
- Diagnosis and HCPCS codes, narrative diagnosis, signs and symptoms, description of procedures
- History & physical, discharge summary, physician orders/prescriptions, clinical notes
- Test results, imaging results, Web Universal Resource Locator (URL), Internet Protocol (IP) address number
- Any other unique identifying number, characteristic, or code

SECTION 4 – Academics

Evaluation Process

Evaluation is an ongoing process aimed at assisting the student in meeting course and program objectives. Students and faculty engage in a collaborative process of evaluating progress throughout the program. Student learning outcome objectives and evaluation processes are explained in each course syllabus and at the beginning of each class. Faculty will assign grades for each course based on the extent to which the student meets stated outcomes.

Grading criteria in all nursing courses reflect KSVME. Students are expected to demonstrate proficiency in all of these areas in order to successfully pass required pre-requisite and nursing courses and the nursing program. Failure to meet established standards in any one of these areas may constitute failure of the course. Requirements for meeting these standards are identified in each course syllabus.

Undergraduate Progression

BSN students must earn a minimum of C as a final course grade in all courses counted to fulfill requirements for the major.

Students must maintain a 2.0 overall GPA in order to progress in clinical courses. Students must successfully complete all pre-requisite clinical courses with a grade of C or higher prior to advancing to the next clinical course.

Information and Computer Literacy

Students in the School of Professional Studies are required to provide proof of information and computer literacy prior to graduation, which is ordinarily established through completion of INT 109, Information and Computer Literacy, an SPS Core course.

Accommodations for Students with Disabilities

As a matter of policy and practice, Trinity complies with the requirements of federal laws regarding nondiscrimination of individuals with disabilities. The Office for Academic Support and Career Services (ASCS) is the office designated for verifying disabilities, evaluating documentation, and recommending accommodations to professors if necessary. Students with physical or learning disabilities who may require accommodations are encouraged to identify themselves to the ASCS Director upon admission to the University.

Prior to the first day of class, the student should notify Trinity's Student Disabilities Coordinator of any special accommodation required to complete requirements for course study in the nursing program.

In addition to the Trinity policy on Accommodation of Persons with Disabilities as stated in the University catalog, the Trinity Nursing Program supports the guidelines for ADA set forth by the National Council of State Boards of Nursing (NCSB; <http://www.ncsbn.org/regulation/continuedcompetete>). These guidelines serve to guide applicants and students of nursing in understanding what functions, standards, and competencies will be required of them during their course of study and whether or not some accommodations will be necessary in order for them to be successful.

The NCSB has defined the following list of essential nursing functions necessary for the professional practice of nursing. This list of essential nursing functions is defined as:

- Physical (gross and fine motor, physical endurance, physical strength, mobility)
- Sensory (visual, tactile, olfactory, hearing)
- Cognitive (reading, arithmetic, analytical and critical thinking)
- Interactive (interpersonal, communicative)

Classroom Attendance

Students are expected to attend all class sessions, to be punctual, and to stay for the duration of the class. If a student is unable to attend class for any reason, (s)he should notify the faculty via email or voice mail message prior to the beginning of class. Students are responsible for obtaining information or course notes related to the content covered during the missed class.

Faculty have the responsibility to monitor class attendance. Absence in any course amounting to one-third or more of the class periods may result in a lower

grade, including the grade of "F," at the discretion of the faculty member. Policies specific to attending clinicals are outlined below.

Clinical and Skills Laboratory Attendance

1. Attendance at all clinical and laboratory experiences is mandatory.
2. If a student is unable to attend clinical for any reason, (s)he is to notify the faculty via a phone or voice message prior to the beginning of the clinical.
3. Personal illness or death of an immediate family member will be considered an excused absence; however, the student is responsible for providing written confirmation of the illness from his/her health care provider. A make-up assignment may be required at the discretion of the clinical faculty.
4. An absence for any reason other than illness or death of an immediate family member is considered an unexcused absence and will be penalized as outlined in the course syllabus.
5. Due to the nature and critical opportunity of the clinical laboratory experience, if a student misses more than 25% of total clinical hours required for the semester for both excused and/or unexcused absences, (s)he may be asked to withdraw from the course for that semester and repeat it in the subsequent semester, provided that such absences occur prior to the last day to withdraw from classes. Excessive absences that fall beyond this deadline may result in a lower or failing grade for the clinical.

Late Assignments

All assignments are due at the beginning of class on the due date specified in the course syllabus.

Grading Scale and Course Grades

Trinity's grading scale is outlined in the University Catalog. Courses specific to the undergraduate nursing major (i.e., NURS courses) adhere to the following scale:

93 to 100	= A
85 to 92	= B
78 to 84	= C (Below C is not acceptable for nursing students)
70 to 77	= D
<70	= F

Course, Faculty, and Program Evaluation

The nursing faculty value constructive student feedback as it works to continually improve the Program. Students at all levels are asked to participate in a variety of evaluation activities:

- Course evaluations are completed at the end of every semester for each nursing course. Students are asked to evaluate the effectiveness of the course and of the faculty effectiveness in teaching
- Students' evaluation of the program will be conducted in the graduating semester. Graduating students are randomly selected to participate in exit interviews designed to evaluate the program. Those not participating in exit interviews will complete a written evaluation of the program.
- The program will be evaluated by post-graduation surveys of employers and graduates at one and three years post-graduation. Continued participation in program evaluation after graduation is very important and essential to ensuring on-going program improvement.

Student Academic Appeals Procedure

The Student Academic Appeals Procedure is stated in the Student Handbook and the University catalog.

Transfer of Undergraduate Nursing Courses

The University may accept nursing credits from other NLNAC/CCNE accredited schools after transcript evaluation

RN to BSN nursing students must have a minimum of 32 credits from Trinity to graduate with a Trinity degree, and a minimum of 128 credits are required for graduation.

Challenge for NURS 310: Comprehensive Health Assessment

Trinity offers RN-to-BSN students an opportunity to challenge NURS 310: Comprehensive Health Assessment. Those requesting challenge of the course must successfully pass the NLN Physical Assessment Exam with a raw score of 78 or above/or score in the 45th percentile or above. The fee for this exam is the responsibility of the student. Successful completion of the exam contributes to 75% of credit for the course. Student may attempt twice to successfully pass the exam.

Students will also demonstrate competency on the skill set assigned to the course. This portion of the course is a final physical examination performance and health history. This performance examination accounts for 25% of credit for

the course. An appointment is scheduled by the student with the course faculty. Students have two opportunities to demonstrate proficiency on the physical exam.

Students must pass both portions of testing to receive credit for NURS 310 for advanced placement.

Students who receive credit by examination must register for the appropriate credits to meet graduation credit requirements.

Assessment Technologies Institute (ATI) Standardized Tests

As part of its scheduled assessment of students, Trinity administers Assessment Technologies Institute (ATI) standardized tests at various points in the nursing program.

Test	Administered During	Requirements
Critical Thinking Entrance Exam	NURS 300 (beginning of program)	Required to progress in program
Nursing Leadership	NURS 410 (end of program)	60% is considered passing; passing score must be demonstrated prior to passing NURS 410
Community Health Nursing Care	NURS 420 (end of program)	60% is considered passing; passing score must be demonstrated prior to passing NURS 420
Critical Thinking Exit Exam	NURS 490 (end of program)	Required prior to program completion

Non-proctored content area tests are available online to the student for practice in preparation for the secured standardized test. As indicated above, students will need to retest in the content area as a form of remediation until they demonstrate a passing score. Faculty may choose to factor the composite score for the content area test into the course grade, as noted in the course syllabus.

Academic Advising

All students are assigned an academic faculty advisor who will assist them with academic planning and interpretation of academic policies and procedures. With their advisors, students learn to explore academic interests, to recognize academic strengths, and to identify resources to address weaknesses. New students must meet with their advisor in order to enroll in courses. Students should meet with their advisors at least twice per semester to ensure that they are making progress toward the completion of the degree.

Graduation Criteria

The University catalog lists the graduation requirements. The requirements to graduate from Trinity with a Bachelor of Science in Nursing (BSN) degree include the successful completion of:

- A minimum of 128 credits
- All requirements of the Core curriculum
- A grade of C or better for all nursing courses
- Successful completion of the capstone course/senior assessment
- A minimum cumulative GPA of 2.0

SECTION 5 – Professionalism and Codes of Conduct

Professional Behavior and the Care of Others

As a practice profession, nursing places great trust and reliance upon individual responsibility and accountability. Students are expected to exhibit personal and emotional characteristics consistent with a developing professional nurse role. This professional genesis should be exhibited beginning with the students first course at Trinity and culminate into the professional role development exhibited at graduation.

Academic Dishonesty

Nursing, as a profession, is held in the public trust. Students enrolled in the nursing program are preparing for a career in professional health care delivery. They must be held to the rigorous standards of academic honesty to ensure the knowledge base necessary to perform safely and effectively in their professional role. The guidelines for academic honesty are outlined in the Trinity Honor Code at http://www.trinitydc.edu/policies/academic_honesty.php. Additionally, these students must adhere to the standards for professional and ethical practice established by the nursing profession.

American Nurses' Association (ANA) Code of Ethics

A code of ethics makes explicit the goals, values and obligations of the profession. The ANA Code of Ethics for Nurses was revised in 2001 and can be found online at <http://www.nursingworld.org/ethics/ecode.htm>

District of Columbia Board of Nursing Municipal Nursing Regulations

The District of Columbia Board of Nursing Regulations can be found at <http://www.DCBON\MunicipalNursingRegulations.pdf>

Health Habits

Maintaining good mental and physical health habits is essential to meet the stress of a demanding curriculum. Performance expectations will not be modified because of a student's work commitments. Students may not work the preceding eight hours prior to performing a nursing clinical; this is perceived as a safety issue, and failure to comply will result in an excused clinical absence and may lead to failure of the course.

Uniform

When in the clinical setting, students represent the University. A professional and neat appearance is expected and required for all clinical and University-related experiences. The following uniform standards are required.

Uniforms should be fitted appropriately and not tight or too loosely fitted. Faculty reserve the right to deny the student access to the clinical experience if dressed inappropriately. The basic uniform consists of the following:

Shirt or top:	Purple polo monogrammed with "Trinity Nursing Program" on left side.
Slacks/Pants	Black cotton; NO cuffed, knit, elastic bottoms, or cargo pants
Jacket:	White lab jacket with Trinity Nursing patch on left shoulder – when in lab.
Shoes:	Black leather; closed heel and toe
Hose:	Neutral colored socks or stockings
Name pin:	Trinity Nursing Student Pin worn on jacket or polo
ID Badge:	Trinity University Photo ID Badge
Watch:	Plain watch with second hand
Bandage scissors:	Regulation bandage scissors are required and must be brought to all clinical experiences. Scissors should be cleaned regularly.
Jewelry:	One pair of stud earrings; No other jewelry may be worn except for a plain wedding band. Body piercing and tattoos are discouraged. When tattoos do exist, whenever possible, they must be covered. Other cases of permanent cosmetics will be addressed on a case by case basis.
Perfume or After Shave:	No perfumed scents, lotions, or body sprays
Nails:	Short, well-manicured; no acrylics or tips; no polish due to infection control.
Hair:	Women: Hair must be pulled back and away from the face for clinicals and labs. Men: Beards and mustaches must be cleaned, trimmed and well groomed.
Laboratory Kit and Community Health Bag:	A required laboratory kit and Community Health Bag containing assessment supplies including a stethoscope and blood pressure cuff available at the Trinity Bookstore.

SECTION 6 – Organizations, Committees, and Activities

Professional Activities

Students in the RN-to-BSN Program are encouraged to become members of the American Nurses' Association.

Students Membership on Committees

The Trinity Nursing Program values the participation of students on committees. Student representatives are invited to participate on the Nursing Program Student Affairs Committee and the Nursing Program Curriculum Committee. All committee meetings are open. Minutes are available in the Administrative Assistant's office upon request.

Trinity Nursing Alumnae

All students who graduate from Trinity are members of the Trinity Alumnae Association.

Pinning Ceremony

A pinning ceremony is held for graduating Baccalaureate students each year. The ceremony recognizes students who have completed the nursing program, and signifies the knowledge, skills, values, meanings, and experiences gained during their academic career. Students may choose to buy the program's nursing pin which identifies them as graduates of Trinity.

Students, families, and friends are invited to attend the Ceremony. Students purchase their individual pin engraved with their initials and graduation year through the bookstore and receive the pin during the ceremony. While the purchase of a pin is optional, all students are recognized during the ceremony. The graduating class assists the faculty and administration of the Nursing Program in planning the event.